

**Four Day Workshop Series** (*Attend one workshop or all four*)  
**Linda Dorn's Comprehensive Intervention Model**

**The CIM is a systemic model for reversing the reading failures of struggling readers through layered interventions, including differentiated classroom instruction and supplemental interventions in small groups or one-to-one.**

Through video-taped lessons and simulations, participants will work collaboratively to enhance the knowledge, skills and dispositions necessary for accelerating reading achievement using each of Linda Dorn's interventions. For additional information on the Comprehensive Intervention Model (CIM), visit <http://www.nl.edu/irrc/literacy/intervention.cfm>

**Guided Reading Plus Groups**—January 15, 2013

Are for children who are reading at the early to transitional levels of reading and writing, but are lagging behind their classmates. The lesson format spans two days with 30 minutes of instruction per day. Day 1 includes four components: pre-planned word study activity, orientation to the new book, independent reading with teacher observations and follow-up teaching points, including discussion of the message. On Day 2, the lesson format begins with assessment: the teacher takes a running record on two children while the other students read easy or familiar texts. Then the focus shifts to the writing component, which includes four predictable parts: responding to yesterday's guided reading text, composing individual messages, writing independently, and holding one-to-one writing conferences with the teacher.

**Assisted Writing Group**—February 19, 2013

Are designed to support children at the emergent and early stages of writing development who are lagging behind their classmates. During interactive writing and, later, writing-aloud, the students learn about the link between reading and writing and the writing process: composing, revising and editing strategies.

**Writing Process Groups**—March 20, 2013

Are designed for children who are struggling with the writing process in their writing workshop classrooms. The Intervention Specialist provides tailored instruction that focuses on the writing process, including drafting, revising, crafting, editing, and publishing processes.

**Comprehension Focus Groups**—April 18, 2013

Are for children who are reading at the transitional level and beyond who are having difficulty comprehending the wide range of text genres as they move up the grades. The interventions are designed to help students develop reading and writing knowledge for three major text types: literary, informational, and persuasive. The intervention includes two major components: 1) students participate in a comprehension focus unit around a specific text type or genre for a minimum of 3 weeks, and 2) students participate in the writing process by developing an original piece of writing within the genre of the focus unit. The lessons are 30 minutes daily.

**Presenter: Judy Menard, CESA 8 Reading/Intervention Specialist** Prior to joining CESA she was a Literacy Coach for grades 4K – 4 in Reading and Writing. She has extensive background knowledge of Linda Dorn's Intervention Model, having attended trainings and implemented each intervention with struggling readers and writers. Judy is also trained in Fountas and Pinnell's Literacy Continuum and their LLI intervention program. She is excited to share her knowledge of literacy through consulting with school districts.

**Cost:** \$50.00 per participant per workshop for all CESA 8 School Districts. *Includes continental breakfast and lunch.* \$25.00 optional book **Interventions That Work**. *This resource includes a wealth of research-based activities, scaffolding techniques, & assessment tools that guide teachers in promoting strategic learners. The book comes with a CD containing an appendix of forms, guides, and checklists for each chapter, this will be used in all four workshops* \$100.00 per participant per workshop for all other School districts plus optional book (\$25.00).

**Registration Deadline:** Five days before individual workshops

**Audience:** Classroom (Tier I) and Intervention (Tiers II and III) Teachers

**All workshop will be:**

9:00 AM—3:00 PM

CESA 8  
223 West Park St  
Gillett, WI 54124

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January 15, 2013

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**Registration:** All registration will be made through our online system which can be found at [www.myquickreg.com](http://www.myquickreg.com), or go to the CESA 8 Webpage and click on the red professional development link at the bottom of the page.